

SLT

December 10th, 2024

Committee Members Attendance:

Grande, Solis, Dunlop, Calabro, Best, McFarlane, Nakamura, Nicholson, Pelekanakis

Non-members Attendance:

Ms M Sewell, Cohen, Akilah Clarke, Primo Lasana, Catherine Grogan, Corey Apar Kahn, Ms. Jimenez

Start time: 3:30 PM

End time: 5:00 PM

1. Approval of last meeting minutes ✓ **approved**
2. Review of final CEP Goals

Revised Goals

- “All Students Can Read Well”
 - i. 10% increase at or above benchmark
 - ii. 10% decrease in students scoring “well below”
 - iii. All students will improve by 10% increase above 40th percentile on the MAP Growth Assessment
 - 8% decrease in students considered chronically absent
 - 100% of students will complete IB “end of unit tasks”
 - 5 workshops for families - all district and schools are more responsive and inclusive
 - All students participate in at least 4 college and career ready experiences
3. Reading Partners/Reading Intervention Updates
 - Double dose of Foundations with Ms. Nelson (1st & 2nd graders)
 - Phonics for Reading - Strategic reading period for 12 students in grades 3-5
 - SETTs with Ms. Hochman - 20 students

Reading Partners

- Overview of Program: individualized instruction to students in grades K-4 who are reading 6 months to 2.5 years below grade level - determined by STAR assessment.
- Three curriculum levels aligned with Science of Reading and Common Core standards that progress from basic phonics through higher-order comprehension skills.
- Trained Volunteer Tutors
- Each student receives twice-weekly 1:1 tutoring sessions, each for 45 minutes
- Assessments are administered at the beginning, middle and end of program alongside placement assessments and other grade-level progress monitoring tools
- FY23- FY24 school year:
 - 39 enrolled students
 - # of sessions per student: 24

- 64% attendance
- K, 1st, 2nd Grade Subdomains - good growth
- 3&4 Grade Level Equivalency - data shows the gap is closing between where students are currently reading and grade level reading skills

Program Goals & Current Numbers

- Student Enrollment Goal: 50
 - Avg attendance percentage goal: 85%
 - Current student enrollment: 24
 - In pipeline: 15
 - Total: 39
 - Avg Attendance - 77.8%
 - Program permission slips sent home, progress reports are sent home
 - Kindergarten will start in January
 - 17 students are participating in the afterschool program
 - Pushing towards the goal of 50 students, on boarding Kindergarten will help that.
 - If at teacher refers a student to Reading Partners, then they will be assessed (this includes our existing population & new students)
4. Breakout Groups- Final Reflection/Contributions of Action Items
 - o Potential Parent/Family Engagement additions
 - o iPlan
 5. Share out
 - o Concern Box - with a form
 - i. Digital and paper
 - Additional SEL programing - Megan
 6. Developing our Mid-Year "Implementation Progress Checks"
 - o Additional check point needed this year
 - o For each of the goals, Grande has to indicate whether or not we are on the way to meeting the goal and what we are doing to make progress towards the goal.
 - o Subcommittee for checkpoint due 12/11- report to everyone in January
 - i. Solis & McFarlane to help
 7. Public Questions/Comments
 - o McFarlane:
 - i. February 11th & 12th - Black History Month Celebrations
 - ii. January 20th - meeting for street co-naming "Lewis Latimer Way" - application filed
 1. We need more signatures from the residents on Gates Avenue, Downing Street, and Irving Place.
 - o December 19th PJ day & Afterschool Photo Club exhibition
 - Share goals and Reading Partners info at the next PTA meeting
 - Solis - debate tournament Thursday Dec 12, 2024 , Nicholson - 17 kids competing in the tournament