

PS56 Lewis H. Latimer Program of Inquiry 2023-2024

13K056 Program of Inquiry

Third Grade

	Who We Are	Where We Are In Place and Time	Sharing the Planet	How We Express Ourselves	How We Organize Ourselves	How the World Works
	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>
3rd	<p>Central Idea: People’s culture can influence our lives and society.</p> <p>Key Concepts: Connections, Perspective, Reflection</p> <p>Related Concepts: Relationships, truths, Growth</p> <p>Lines of Inquiry: Influential people have impacted our society (Connections)</p> <p>Developing a deeper understanding of the world around may change our perspectives about each other (Perspective)</p> <p>We can learn about ourselves through human relationships. (Reflection)</p>	<p>Central Idea: The contributions of the past influential people continue to be relevant today</p> <p>Key Concepts: Form, Causation, Connection</p> <p>Related Concepts: Consequences, impact, similarities and differences</p> <p>Lines of Inquiry People can make connections with other people in their lives</p> <p>Many people’s past experience impact how we live in the present and the future</p> <p>Different ways of looking at information leads to different interpretations, understandings, and finding.</p>	<p>Central Idea: Human interactions with the natural world causes changes</p> <p>Key Concepts: Responsibility, Causation, Change</p> <p>Related Concepts: Research, Consequences, Impact</p> <p>Lines of Inquiry: The natural world</p> <p>Human interaction with nature</p> <p>Changes people can make</p>	<p>Central Idea: Different cultures use art as a form of expression that provokes reflection and action.</p> <p>Key Concepts: Form, Function, Change, Connection</p> <p>Related Concepts: Writing Process, Themes, Equivalent Fractions</p> <p>Lines of Inquiry: Ways in which people express their creativity</p> <p>Different ways in which we reflect on and extend our creativity</p> <p>The relationship between creativity and action</p>	<p>Central Idea: Government is the body that impacts citizens well-being and their lives</p> <p>Key Concepts: Function, Connection, Responsibility</p> <p>Related Concepts: Research, Compare and Contrast, Government</p> <p>Lines of Inquiry: How government systems functions (Function)</p> <p>Rules and laws are designed to organize society.(connections)</p> <p>Decision making process reflects and impacts on human rights (responsibility).</p>	<p>Central Idea: All living creatures share commonalities.</p> <p>Key Concepts: Function, Causation, Connection</p> <p>Related Concepts: Lifecycles, Inheritance & Genetic Variation, Research</p> <p>Lines of Inquiry: Life cycles of plants and animals.</p> <p>How traits are inherited.</p> <p>Similarities and differences in species.</p>